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# REGIONAL WEBINAR ON MENSTRUAL HYGIENE MANAGEMENT, WASH IN SCHOOLS, AND COMPREHENSIVE SEXUALITY EDUCATION

NOVEMBER 4-5 & 8-9, 2021

## Proper Identification

1. Click “Participants”
2. Look for your name
3. Click the drop down button and click “Rename”
4. When renaming, it should be in this manner:

SCHOOL/ OFFICE/  
ORGANIZATION\_Full Name



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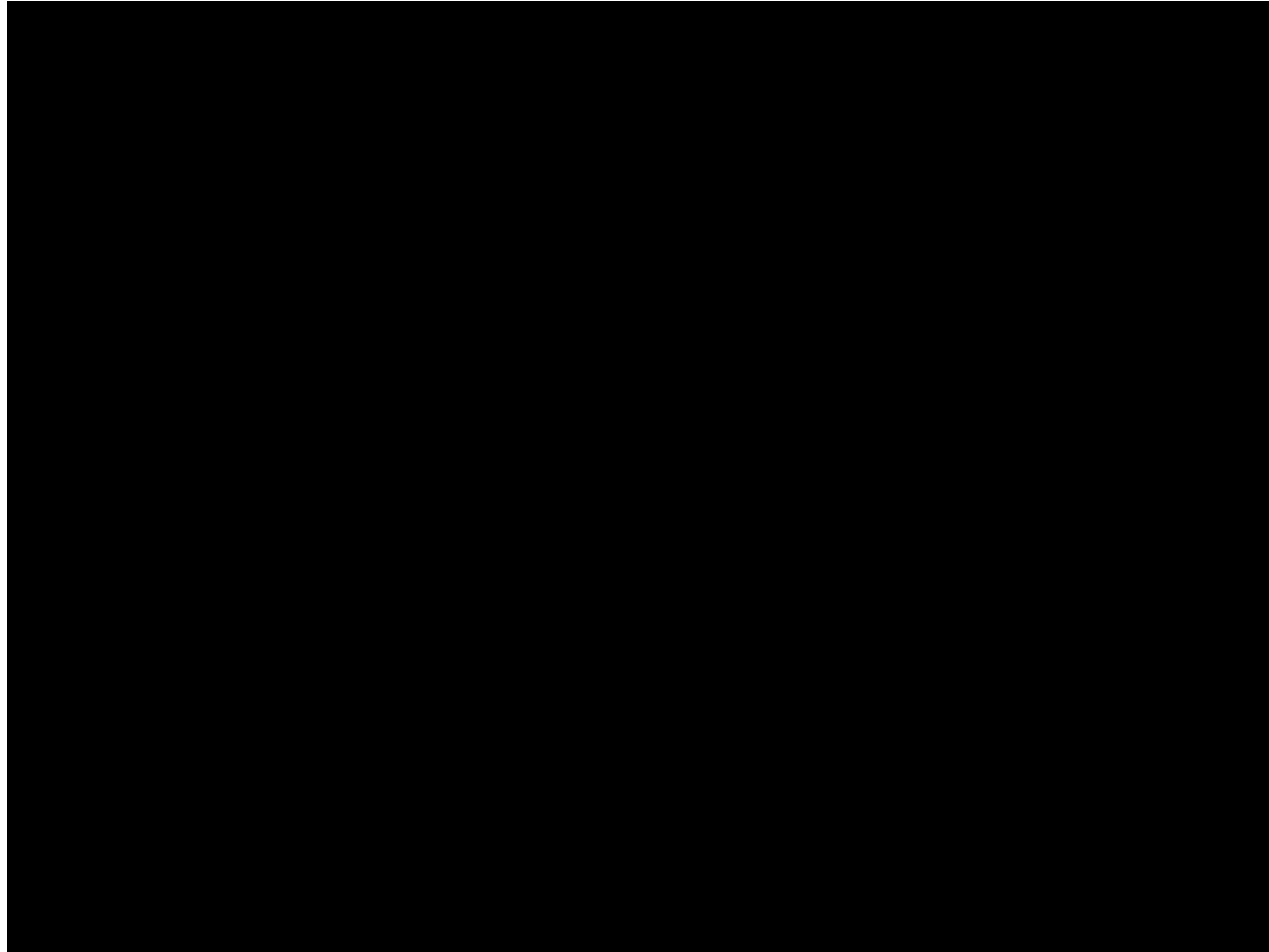
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# NATIONALISTIC SONG



# OPENING PRAYER

Dear God, thank you for the opportunity to meet together. Please help us to come together to make this institution reflect your kingdom.



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# Management of Learning

# Exit Slip Day 2

(November 5, 2021)

Number of Responses: 2,673

1) **WORD** or a **PHRASE** that would **best describe your experience** in the session today

enlightened/enlightening  
Worth it Wonderful learnings  
Educational excellent Overwhelmed  
interesting MHM amazed/amazing  
productive **informative/informed** Fruitful  
Awesome happy great Integration  
challenged/challenging #MeronAKO Thankful/grateful  
Useful/helpful rateful Confusing/Worried/Disappointed (poor internet)

## 2) **TAKEAWAY** or **KEY LEARNING** from the session today

### **(KNOWLEDGE)**

- #MeronAKo project
- Importance of Menstrual hygiene management
- Reproductive health / adolescent pregnancy
- Myths/misconception about menstruation / menstrual cycle
- Menstruation is not a taboo
- Involvement of boys in MHM / Women empowerment
- Gender stereotyping through colors / difference between male and female
- Importance of sexuality education/CSE / teach children early as possible
- Protecting children's body through education / educating children in a right way / promoting safety
- Vital role teachers in promoting personal hygiene and sexuality education





## **(SKILLS)**

- Crafting/developing DLP and WHLP with MHM integration
- Quality instruction is based on quality lesson preparation
- Different subject integration of MHM ; integration across learning areas
- New teaching strategies / additional techniques / 4As in Kwenturuan
- Kwenturuan resources / learning tools
- Real life experience makes teaching easy to impart / teaching MHM must be contextualized
- How to closely supervise the integration of CSE & MHM
- How to implement WinS
- Parenting and guiding the children / Parents should be oriented



## **(ATTITUDE)**

- A girl is healthy if she practice good hygiene during period
- Be responsive to the needs and changes / embrace new proposed teaching plan
- Be considerate and sensitive to one's feelings / gender sensitive
- Be resourceful / collaborate / continue to learn / Flexibility is encouraged
- Teachers must be committed / must be supported and encouraged
- Begin with the end in mind
- Cleanliness starts at home
- Learning is caring and sharing
- Desensitisation (confidence in using correct name of private body parts)





**Kuwenturuan  
Photo Contest**

# Walkthrough of MHM Orientation Guide, KwenTuruan Roll-out Mechanics



**Mr. Cris Gonzales**  
Curriculum Specialist,  
CHSI Philippines



# Q & A



# KwenTuruan Monitoring & Evaluation Learning Tools



**Ms. Rea Uy-Epistola**

Knowledge Management and Communications Specialist,  
CHSI Philippines



Big ideas.  
Real results.

# Q & A



# Group Photo







**Announcements**



**and Reminders**





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**Accomplish the EXIT SLIP for  
Day 3**



**Review of KT M&E Tools**



**Planning for KwenTuruan Roll-  
out**





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