



#MeronAKO



**Providing Technical Assistance to the
Pilot Schools of Reg VIII
for the Plans for the Implementation
of Menstrual Hygiene Management
(MHM)**

A quick review

- Online Webinar on the CSE and #MeronAKO MHM Project conducted on September 2 and 3 for the 13 SDOs of DepEd Region VIII
 - Availability of materials and technical assistance
- SDOs were requested to draft their respective division plans on the implementation of MHM
 - Enhancement of their WinS Plans
 - Integration of MHM in the current curriculum using the **#MeronAKO** package of Learning Materials
 - DLPs for Science, MAPEH and EPP
 - Resource materials on CSE
 - **#MeronAKO** resource materials



A quick review

- Online Webinar on the CSE and #MeronaKO MHM Project conducted on November 4-5 and 8-9 for the pilot schools from all 13 SDOs of DepEd Region VIII
 - Availability of DLPs that were developed specifically for MHM as shared by the N. Samar teachers' experiences.
 - Availability of materials and technical assistance
- School Heads, with the EPSs were requested to draft their respective school plans on the implementation of MHM
 - Enhancement of their WinS Plans
 - Integration of MHM in the current curriculum using the **#MeronaKO** package of Learning Materials
 - DLPs for Science, MAPEH and EPP within the Q2
 - Resource materials on CSE
 - **#MeronaKO** resource materials



The next step: Finalize the school WinS Plans

- Identify which components of the current school plans need enhancement through provision of technical assistance (TA)
- Three categories of TA UNICEF/CHSI can offer:
 1. Capacity building
 2. Maintaining supportive environment for MHM
 3. Monitoring and Assessment of Implementation



Three categories of TA, Activities and Timelines

| Category | Activities | Timeline | Responsible / In-charge |
|--|---|---|---|
| 1. Capacity building | <ul style="list-style-type: none"> Webinar on CSE and #MeronAKO | <ul style="list-style-type: none"> Oct 19, 2021- Regional Heads Nov 4-5; 8-9 – School level | CHSI CHSI |
| | <ul style="list-style-type: none"> Reproduction and distribution of KuwenTuruan | <ul style="list-style-type: none"> Oct 2021 | All schools |
| | <ul style="list-style-type: none"> Microteaching/SLAC Sessions (3 batches of 4-5 Divisions) | <ul style="list-style-type: none"> Dec 3, 8, 10; 8 am – 12 pm | CHSI |
| | <ul style="list-style-type: none"> Post-Webinar Consultation Sessions | <ul style="list-style-type: none"> Nov 16, 17, 18; 23, 24, 25 | CHSI |
| 2. Maintaining Supportive Environment for MHM | Coaching and Mentoring per division, as needed | <ul style="list-style-type: none"> Nov – Dec 2021 Jan – Mar 2022 | Schools to request Division; Division to request CHSI |

Three categories of TA, Activities and Timelines

| Category | Activities | Timeline | Responsible / In-charge |
|---|--|---|--|
| 3. Monitoring and Assessment of Implementation | <p>Online monitoring/ assessment activities to include mid- and end-of project conferences</p> <ul style="list-style-type: none"> • Online feedbacking with teachers • Online feedbacking with parents • Collection and assessment of Learner Outputs • FGDs of teachers and parents • End-of-project Meeting with Region and Divisions | <ul style="list-style-type: none"> • Jan 28, 2022 • Jan 28, 2022 • On or before Jan 28, 2022 • March 2022 • April 2022 | <ul style="list-style-type: none"> • Division / CHSI • Schools • Schools / CHSI • Region / Division / CHSI |

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